

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Numerical methods in fluid mechanics				
Course				
Field of study		Year/Semester		
Aerospace Engineering		1/1		
Area of study (specialization)		Profile of study		
Aeronautical Engineering		general academic		
Level of study		Course offered in		
Second-cycle studies		Polish		
Form of study		Requirements		
full-time		compulsory		
Number of hours				
Lecture	Laboratory classes	Other (e.g. online)		
15				
Tutorials	Projects/seminars			
15				
Number of credit points				
2				
Lecturers				

Responsible for the course/lecturer: dr inż. Bartosz Ziegler Responsible for the course/lecturer:

#### email : bartosz.ziegler@put.poznan.pl

#### Prerequisites

Basic knowledge in the field of fluid mechanics, thermodynamics and gas dynamics

Basic knowledge of the differential calculus of several variables

Preferred skills for creating meshes and using the Ansys Fluent program (effects of the subject Integrated Systems of Aerospace Design, LiK I, SLP specialization)

Determination to expand knowledge and skills from the first degree of study

#### **Course objective**

Teach theoretical foundations of computational fluid mechanics to the extent that allows further student self-education, and enabling him to use open numerical analysis software

#### **Course-related learning outcomes**

#### Knowledge

Extended knowledge in the use of finite volume computational methods of computational fluid dynamics based on the method.



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Understands the role of individual physical models (turbulence models, fluid models, phase change models, chemical reactions etc.) available in systems for numerical fluid mechanics.

Has knowledge about the analyzed physical phenomena allowing to estimate the physicality of the results obtained numerically.

#### Skills

Communicating the results of own analyzes to the environment as well as doubts / problems related to their obtaining. Formulating queries of search engines in English in search of solutions to problems encountered.

Is able to perform numerical analysis, to the extent not presented by the lecturer using only widely available sources, in particular, materials posted on the Internet.

Can understand the scope of didactic material without the help of the subject lecturer, based on information available in the network and literature.

Performing a simple (0 - 1 dimensional) calculation model in order to estimate the analysis result and confront it with the results of the numerical analysis carried out in the specialist program.

Determining analytically the search quantities, e.g. to determine the correct boundary conditions for numerical analysis.

#### Social competences

Student is aware of the limited scope of information presented during the course and understands the need to significantly deepen the subject in order to make the acquired skills useful.

He can see the deficiencies in his own cognitive abilities and strive for their development.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- Written exam

Solving CFD analysis tasks during the class

#### **Programme content**

- A reminder of the partial basis of differential equations governing heat and mass flows
- Physical models used for numerical analyzes (fluid models, turbulence, etc.)
- Fundamentals of discretization, linearization and iterative algorithms used in CFD
- Open CFD analysis software
- Defining your own physical models and boundary conditions

#### **Teaching methods**



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Auditorial lecture, Individual task solving with lecturers help

## Bibliography

Basic

J.D. Anderson - COMPUTATIONAL FLUID DYNAMICS. The Basics with Applications

S. C. Chapra, R. P. Canale - Numerical Methods for Engineers

Additional

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	51	2,0
Classes requiring direct contact with the teacher	36	1,4
Student's own work (literature studies, preparation for tutorials,	15	0,6
homework tasks) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate